

CAROLINA HIGH SCHOOL AND ACADEMY

2725 Anderson Road

Greenville, SC 29611

GRADES 9-12 High School

ENROLLMENT 744 Students

PRINCIPAL Lillie Lewis 864-295-5185

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

8

6

4

1

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	44.6	49.1	50.8	62.2	63.3	64.8
Passed 2 subtests	25.3	23.9	25.0	19.4	18.3	20.4
Passed 1 subtest	14.5	16.6	12.9	11.2	11.6	8.7
Passed no subtests	15.7	10.4	10.6	7.1	6.8	5.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	127	92.9	130	9.2	155	60.6
Gender						
Male	52	90.4	60	10.0	80	53.7
Female	75	94.7	70	8.6	75	68.0
Race or Ethnic Group						
African American	56	91.1	70	4.3	95	38.9
Hispanic	4	I/S	3	I/S	2	I/S
White	63	95.2	55	12.7	56	98.2
Other	4	I/S	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	21	71.4	8	0.0	22	13.6
Students without disabilities	106	97.2	122	9.8	133	68.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	126	92.9	130	9.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	127	92.9	130	9.2	155	60.6
Lunch Status						
Subsidized meals	33	93.9	36	0.0	56	48.2
Full-pay meals	94	92.6	94	12.8	99	67.7

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.2	7.9
Seniors who met the SAT requirement	9.2	8.9
Seniors who met the grade point average	26.9	41.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 744)				
Retention rate	18.1%	Up from 16.0%	8.9%	7.3%
Attendance rate	92.5%	Up from 91.8%	95.6%	95.5%
Eligible for gifted and talented	0.9%	Down from 3.3%	4.9%	5.1%
With disabilities other than speech	16.6%	Down from 16.7%	13.2%	12.2%
Older than usual for grade	19.4%	Up from 18.1%	12.7%	10.1%
Suspended or expelled	3.2%	Down from 5.4%	2.6%	2.3%
Enrolled in AP/IB programs	6.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.3%	Down from 6.2%	3.7%	2.7%
Career/technology students in co-curricular organizations	6.8%	Down from 9.5%	6.1%	3.2%
Enrollment in career/technology center courses	387	Up from 351	263	433
Students participating in worked-based experiences	0.0%	No change	28.1%	26.3%
Career/technology students mastering core competencies	72.3%	Down from 79.4%	73.4%	74.9%
Career/technology completers placed	N/A	N/A	98.2%	99.5%

Teachers (n= 50)

Teachers with advanced degrees	26.0%	Down from 31.3%	46.7%	51.7%
Continuing contract teachers	74.0%	Down from 75.0%	83.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.1%	Up from 79.4%	83.9%	85.1%
Teacher attendance rate	98.2%	Up from 97.5%	95.8%	95.8%
Average teacher salary	\$38,397	Up 2.9%	\$39,355	\$40,303
Prof. development days/teacher	5.0 days	Down from 11.4 days	10.0 days	10.3 days

School

Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio	12.6 to 1	Down from 27.2 to 1	24.1 to 1	26.2 to 1
Prime instructional time	89.6%	Up from 88.3%	89.7%	90.1%
Dollars spent per pupil*	\$5,546	Up 9.6%	\$6,757	\$6,279
Percent spent on teacher salaries*	56.4%	Up from 54.4%	58.2%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 27.1%	96.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina High School & Academy continues to work on providing a quality education for all students. We have a number of successes this past year

We improved on two of our BSAP indicators with a 4.0 percent increase in math scores and an 8.5 percent increase in our reading scores.

We also received an award from Region's Bank for winning 1st place in Character Education and recognized by the South Carolina School Board Association for outstanding achievement in SAT Preparation.

As we approach the 2003-2004 school year, our focus will be on incorporating state standards into classroom instruction. This will include the administration of standards-based pretests and posttests to assist in individualizing programs for student success. We will continue to provide in-service training and implement Standards In Practice. Another focus will be Writing Across the Curriculum throughout the entire school. Teachers will receive additional instruction and state supplied Teacher Specialists will model lessons. We will also continue to review and revise programs such as Project Wisdom, SAT Workshops, Exit Exam (HSAP) reinforcement and others for optimum student success.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	130	19
Percent satisfied with learning environment	72.2%	48.8%	73.7%
Percent satisfied with social and physical environment	73.0%	60.2%	72.2%
Percent satisfied with home-school relations	20.6%	70.5%	78.9%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.